

## Newsletter No. 2

April 2016

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## Partners (2)

There are 8 schools in eight different countries involved in the project. To get an idea of the schools, we want to present them. Here you find a short presentation of four of the schools involved in the project. The other four schools are already presented in the first newsletter.



### **5. IES PAU CASESNOVES Secondary School/Inca – Mallorca(Spain)**

IES PAU CASESNOVES

is a public school with 50 years of experience offering simultaneously Compulsory Secondary Education, Baccalaureate and Vocational Training.

Consequently, our educational offers ensures appropriate and effective guidance on the appropriate learning path for specific educational needs of students.



IES PAU CASESNOVES

has always been one of the reference vocational training center of the area and a pioneer in many activities. It was the first public school in Balearic Islands that implemented a quality management system and obtained the certification ISO 9001:2000 which ensures a continuous improvement in all processes.

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### **6. Escola Básica de Abação/Guimarães - Portugal**



Escola Básica de Abação began operating in the school year 2006/2007. The school has Primary Education and Vocational Studies and Training Courses. They currently have over 461 students aged between 10 and 16 years in 19 classes. The students are taught by 59 teachers. There are students from a wide variety of backgrounds. They represent a cross section of the population of this area.

The school is located in a semi-rural area in the north of Portugal near by the town Guimarães

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### **7. Lekėčiai Secondary School/Lithuania**

The school was set up in 1823. Our village school, nowadays named Lekėčiai School, is located about 121 km West of Vilnius, the country's capital city. It is a small village in Šakiai district. Our school is a distinctive, cozy and safe school which is located in the area of forests. Lekėčiai School has 29 teachers and 125 students of age 5-17 plus other school staff. The aim of our school is to educate a universal and honest personality distinguished for

national, cultural/artistic values and having an ecological attitude; to develop students' creativity through the integration of school subjects and other after-school activities. The school has got its library and The Centre of Ceramics. The Centre of Ceramics takes part in various national projects and organizes summer camps for Lithuanian children.

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### **8. Marienschule Brilon**

Our school has about 580 students and 32 teachers educating them. The Marienschule Brilon belongs to the archbishopric of Paderborn, so that most of our students have got a catholic background.

The students are aged from 10 to 16 years. We teach the main subjects: languages (English, French and Spanish), Social Sciences, Chemistry, Physics, Biology, Technical Education, PE, RE, ICT, Art.

Besides the above mentioned subjects, we also educate our students in a great variety of other subjects (e.g. annually we produce a new musical and a theatre play; our students work with disabled persons; they have got the opportunity to visit

several ICT workshops, etc.).

Our school also takes part in a students' exchange program with our French partner city Hesdin. Three times a year there are meetings between students from the Marienschule and the Collège Notre Dame in Hesdin.

The Marienschule Brilon is situated in a rural region. Brilon is surrounded by vast forests and the forestal industry plays an important role in the life of the inhabitants.

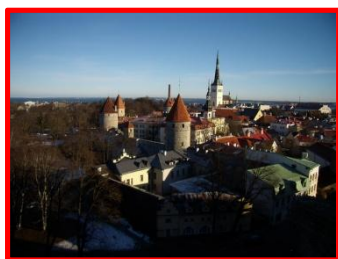
As we live in a rural area with some important industrial enterprises we try to convince our students to stay in our region after school instead of moving to the big cities. As the enterprises around Brilon are always looking for talented workers we want to improve the mathematical capacity of our students. These competences are very important to get a job.

Concerning ICT at our school, we can use about 60 computers for 580 students. There is a beamer in nearly each classroom and three interactive boards. At the moment the archbishop as owner of the school tries to improve the ICT in our school.

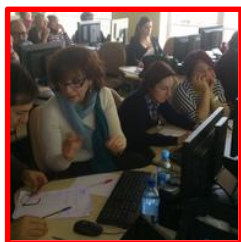
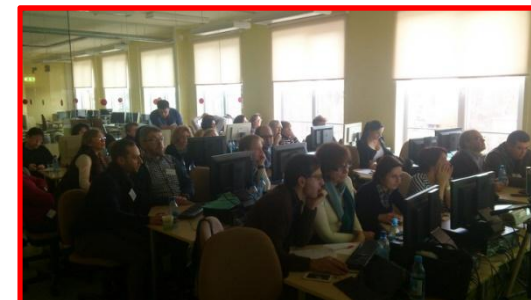
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## Short term joint staff training: 14<sup>th</sup> – 20<sup>th</sup> February 2016 in Tallinn/Estonia



In order to learn how to publish our innovative math lessons on a Moodle platform, math teachers from all participating schools come together to Tallinn. Very well organized by the Estonian team and its leader Lauri Vilibert, we worked a lot of hours in the ICT room. Members of our group showed us how to upload lesson plans and materials to the common Moodle platform and how to administrate the access for guests to our examples. But also other multimedia elements like Kahoot and Hot Potatoes were presented. So during this staff training math teachers got a lot of knowledge in order to work together on the Moodle platform.



In the freetime, we visited cultural sides in Tallinn. One evening we tried regional specialities, food and drinks.

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## Activities in the schools

### Croatia



Installation of one hundred Pi-decimals

14<sup>th</sup> of march:  $\pi$  – day

According to project plans, World Math and Pi day were held in Industrial and trade high school, Croatia. In the school hall students set an installation of one hundred decimals of Pi. There was a competition in mathematical and logical questions on mobile phone in Kahoot!



The winner of the Kahoot-Competition 1

### Estonia

14<sup>th</sup> of march:  $\pi$  – day

Also in Tallinn students celebrated the  $\pi$ -day.



### Spain

Erasmus-Corner:

Throughout the first term, we have created the European projects corner in our high school. This is located in our library, where you can find a cabinet with all the souvenirs from previous and current European projects that we have been collecting in the past years. We can also find the objects or totems designed for the current project.

Our high school has been given two Key Action 1 projects as well as two Key action 2 ones.



14<sup>th</sup> of march:  $\pi$  – day

